**Appendix 2: SGSAH AHRC CDA Nominated Doctoral Candidate**

**SGSAH AHRC Collaborative Doctoral Award Nominated Doctoral Candidate**

CDA Nominated Doctoral Candidates should submit this form via the online application system alongside a confirmation of their offer of a place on the Doctoral Programme from their lead-HEI, and a full transcript of qualifications in English (and where necessary a certified translation should be provided) by **noon, 9 June 2023.**Late submissions will not be accepted.

Nominated Doctoral Candidates

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| Name |
| Email |
| Permanent Address |
| Correspondence Address if different |

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| 1. **Residency Eligibility**   *Please indicate whether you are classified by your HEI as a home or international student.* |

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| **PhD Programme of Study**  Institution at which you will be registered (the lead institution) and which has confirmed your place on the PhD Programme:  Research proposal title:    Partner Organisation: |

1. **Qualifications**

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| **University or College** | **Dates of award** | **Degree/Diploma** | **Main subjects** | **Grade, Class or GPA** |
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**Qualifications pending**

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| **University or College** | **Anticipated date of award** | **Degree/Diploma** | **Main subjects** |
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| 1. **Non-standard and/or unclassified qualifications**   *Lead Supervisor to confirm quality of the work by making reference to the examiner’s report. Please see application guidance.* |

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| 1. **Relevant professional experience (300 words maximum)**   *Provide evidence that you are prepared for doctoral study only if:*   * *You do not have and are not studying towards a Masters degree or equivalent* * *or are returning to Masters study after a considerable break in higher education* * *or gained a Masters degree more than five years previously* * *or if your Masters degree is not in a relevant subject* * *AND you have significant professional experience, which is relevant to your research proposal.* |

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| 1. **Preparedness for proposed doctoral project (300 words maximum)**   *Summary of how you have prepared for this doctoral project, i.e.*   * *reference to your UG and Masters programmes of study and your dissertation topics, specific and appropriate methodological training and/or expertise* * *work-based learning or employment in a relevant occupation, etc* |

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| 1. **Training needs and SGSAH DTP (300 words maximum)**   *Summary of:*   * *Training needs* * *Professional development purposes* * *Methodology for meeting needs and developing skills noted above* * *Resources and/or opportunities will you access beyond the core requirement* |

1. **SGSAH Requirements**

*All SGSAH DTP funded doctoral researchers are required to participate in core training elements provided by SGSAH.  Key mechanisms for delivery of this training include Knowledge Exchange (KE) Hubs and Disciplinary+ Catalysts.*

*Information about these can be found in the Guidance.*

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| **You must be a member of at least one KE Hub. Please indicate which KE Hub(s) you will join:**  Citizenship, Culture and Ethics    □  Creative Economies    □  Heritage   □ |

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| **As a CDA doctoral researcher, you may also wish to be a member of a Disciplinary+ Catalyst. Please indicate which Catalyst(s) you wish to join:**  Archaeology and Classics    □  Creative Arts and Design    □  Cultural and Museum Studies    □  History    □  Law    □  Linguistics    □  Media, Comms, Film & TV   □  Modern Languages    □  Celtic Studies     □  Philosophy    □  Literature    □  Theology, Divinity & Religion    □ |

**Signed by Nominated Doctoral Candidate**

**Signed by Lead Supervisor**

**Data storage:**Anonymised, limited special characteristic data (such as disability, ethnicity, other health data) will be collected and retained by SGSAH in order to fulfil our contractual obligations to our funder, the Arts and Humanities Research Council.

Applications from nominees not in receipt of funding will be destroyed by 1 October 2023. Applications from nominees in receipt of funding will be retained for the duration of the studentship.  This application may be read by up to eighteen reviewers.