

SGSAH AHRC DTP Institutional Statement for Nominated Applicants 2022/23

Title of research proposal:

**Name of Nominating Member of Staff:
Institution:**

Email Address:

(This must be an ".ac.uk" email address. Nominators will receive an automatic email reply confirming the application has been submitted by the student.)

Non-standard and/or unclassified qualifications

If your nominated candidate holds a non-standard and/or unclassified qualification, please provide further information about their qualification. For example, where the applicant holds an Ordinary Degree rather than an Honours Degree, contextual sectoral information may be provided. Where a degree is unclassified, confirm the quality of the work by making reference to the examiner's report (e.g. excellent and publishable; strong and of near-publishable standard).

Confirmation of interdisciplinary

Where supervisors are weighted 50%/50% and cover more than one review panel, they may be submitted for review to more than one panel. Please indicate if this is the case.

Yes

No

*We seek evidence that the applicant and their project will be supported **by the very best team of supervisors and research environment available across our doctoral training partnership**. Each environment and team will be specific to each applicant and their project. First and second/co-supervisors may be located in different HEIs. Supervisory teams should be clear about the supervision allocation across the team. Lead Supervisor allocation must be more than or equal to the allocation of other supervisor(s) in the team. The DTP will not formally recognise supervisory input of less than 20%.*

The requirement that all members of the supervisory team list up to 6 relevant outputs is indicative and not intended to discourage early career researchers from acting as Lead, co- or secondary supervisors. SGSAH welcomes and supports the development of ECRs through its DTP programme. 'Outputs' refers to publications, practice-based research including performances, exhibitions, compositions, etc.

Lead Supervisor (must come from nominating, lead HEI)

Name:

Institution:

Email:

Discipline:

ECR (within six years of their first academic appointment): Yes/No

Supervision allocation (please indicate)

75%

60%

50%

Total number of doctoral researchers supervising currently (as FTE):

Total number of doctoral researchers supervising at 1st October 202~~2~~⁴ (as FTE):

Up to six most relevant research outputs:

Supervisor 2

Name:

Institution:

Email:

Discipline:

ECR (within six years of their first academic appointment): Yes/No

Supervision role (i.e. co-supervisor or second supervisor):

Supervision allocation (please indicate)

25%

20%

50%

Total Number of students supervising currently (as FTE):

Total number of doctoral researchers supervising at 1st October 2022 (as FTE):

Up to six most relevant research outputs:

Supervisor 3 (where applicable)

Name:

Institution:

Email:

Discipline:

ECR (within six years of their first academic appointment): Yes/No

Supervision role (i.e. co-supervisor or third supervisor):

Supervision allocation (please indicate)

20%

Total Number of students supervising currently (as FTE):

Total number of doctoral researchers supervising at 1st October 2022 (as FTE):

Up to six most relevant research outputs:

Supervisory expertise and research training environment (800 words)

- *Why is this the right supervisory team for this project and this applicant? What expertise does this particular team bring to the project?*
- *What role will each supervisor play in ensuring the doctoral researcher and their project are supported?*

- *How will the supervisory arrangements be managed? (SGSAH actively supports the development of Early Career Researchers. Where an ECR is a member of the supervisory team, please provide details on how the ECR will be mentored/supported in their role.)*
- *Why is this the right research environment for the project? How are the collections/research culture, context and resources of the SGSAH DTP consortium essential to the successful completion of the project and how will these be accessed?*
- *What will the student/project add to the research environment?*

Training and Skills Development Plan (500 words max)

Please avoid generic statements of provision.

- *What training and skills development does this applicant require in order to successfully complete this PhD project?*
- *What resources are required to enable this applicant to complete this thesis and how will these be accessed? The specific resources required may be drawn from across the SGSAH DTP consortium, beyond the supervisory HEI(s)*
- *Is there an opportunity to collaborate with a non-university partner to the benefit of this applicant and their project?*
- *How will SGSAH's shared resources support this applicant in preparing for their future career aspirations?*

*The plan should refer to training essential to the successful completion of their project as well as other optional training opportunities provided by SGSAH, the co-supervising HEIs and/or other HEIs within and beyond the SGSAH DTP consortium, that will be of benefit to this doctoral researcher and their career aspirations (e.g. Internship; Visiting Doctoral Researcher; methodological training, second language learning). For further information on core training provided by SGSAH please refer to the Guidance document. **Training plans should be specific.***

Ethics

Please identify any ethical or safety issues attached to this research project and/or its impact plans and how these will be addressed.

Where there are none, please state this.

Confirmation of supervisory requirements

One member of the proposed supervisory team has previously supervised at least one doctoral candidate to successful completion.

All supervisors have completed supervisory training for new supervisors.

All non-ECR supervisors have completed an Updating Workshop in the past four years.

SGSAH AHRC DTP Supervisors' Induction

All supervisors of SGSAH AHRC DTP-funded doctoral researchers must attend a SGSAH Supervisors' Induction. These must be reserved at www.sgsah.ac.uk in advance of the application being submitted.

If you are already supervising an SGSAH AHRC DTP2 doctoral student, you should have already attended the SGSAH Supervisors' Induction Workshop.

I have already attended the SGSAH Supervisors' Induction Workshop.

If you have not previously attended a SGSAH Supervisors' Workshop you are required to do so before you begin to supervise an AHRC-funded doctoral candidate. Please indicate which Induction workshops have been reserved:
Lead Supervisor:

Supervisor 2:

Supervisor 3:

If you are already supervising an SGSAH AHRC DTP2 doctoral student but have not attended the SGSAH Supervisors' Induction Workshop **you are not eligible to be a nominated supervisor in this year's competition.**

Data storage: Anonymised, limited special characteristic data (such as disability, ethnicity, and other health data) will be collected and retained by SGSAH in order to fulfil our contractual obligations to our funder, the Arts and Humanities Research Council.

Applications from nominees not in receipt of funding will be destroyed by 1st October 2022. Applications from nominees in receipt of funding will be retained for the duration of the studentship.

Signed by Nominator:

Name:

Position:

Date: